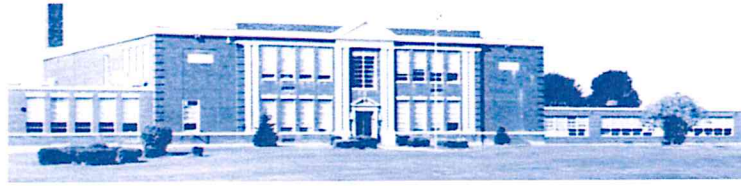


**Board of Education**

**Steven Yancey**  
President  
**Jona Snyder**  
Vice President  
**Tobias Abrams**  
**Mary Bartlett-Linden**  
**Beverly Biedermann**  
**Stephanie Clark-Tanner**  
**Laurie Zbock**



**Madison Central School District**  
7303 Route 20, Madison, New York 13402  
Phone: (315) 893-1878  
Fax: (315) 893-7111

**Steve Szatko**  
Interim Superintendent  
**Larry Nichols**  
Building Principal  
**Brian Latella**  
Elementary Principal  
**Melanie Brouillette**  
Treasurer  
**Tracey Lewis**  
District Clerk

BOARD OF EDUCATION  
REGULAR MEETING

DECEMBER 19, 2016  
7:00 P.M. – LGI ROOM

- I. Call to Order
- II. Agenda Additions
- III. Consent Agenda
  - a. Approval of Agenda for This Meeting
  - b. Approval of Minutes
    1. November 7, 2016 Special Meeting Minutes
    2. November 14, 2016 Special Meeting Minutes
    3. November 16, 2016 Special Meeting Minutes
    4. November 29, 2016 Special Meeting Minutes
    5. December 7, 2016 Special Meeting Minutes
    6. December 14, 2016 Special Meeting Minutes
- IV. Public Forum with use of Public Forum Expectations
  - a. Kurt Peavey – Smart Bond Presentation
- V. Reports
  - a. Treasurer’s Report
    1. Internal Claims Auditor Report
      - a. 9/2/16 – 11/8/16
      - b. 10/7/16 – 12/6/16
    2. Treasurer’s Report dated October 31, 2016
    3. Treasurer’s Report dated November 30, 2016
    4. Detail Warrants
      - a. Warrant Number 13 – Fund A – 10/17/16 – 6 pages
      - b. Warrant Number 14 – Fund A – 11/9/16 – 1 page
      - c. Warrant Number 15 – Fund A – 10/31/16 – 9 pages
      - d. Warrant Number 8 – Fund C – 10/17/16 – 2 pages
      - e. Warrant Number 9 – Fund C – 10/31/16 – 2 pages
      - f. Warrant Number 4 – Fund TA – 11/9/16 – 4 pages
      - g. Warrant Number 3 – Fund HBUS – 11/9/16 – 1 page
      - h. Warrant Number 3 – Fund FA17 – 10/17/16 – 2 pages
      - i. Warrant Number 4 – Fund FA17 – 10/31/16 – 1 page
      - j. Warrant Number 17 – Fund A – 11/8/16 – 7 pages
      - k. Warrant Number 18 – Fund A – 12/7/16 – 1 page
      - l. Warrant Number 19 – Fund A – 12/1/16 – 7 pages
      - m. Warrant Number 10 – Fund C – 11/8/16 – 2 pages
      - n. Warrant Number 11 – Fund C – 12/1/16 – 1 page
      - o. Warrant Number 5 – Fund TA – 12/8/16 – 4 pages
      - p. Warrant Number 5 – Fund FA17 – 11/8/16 – 1 page
      - q. Warrant Number 6 – Fund FA17 – 12/1/16 – 1 page

4. Financial Status Report
  5. Approval of Budget Development Calendar
- b. Superintendent – Information Items
    1. Notice of SBI “Fiscal Planning for 2017-18 & Advocacy Initiatives” meeting December 5, 2016 at 6 pm
    2. Notice of SBI “Successful Board of Education Communication Initiatives with your School Community” January 9, 2017
    3. ESSA Update
  - c. Superintendent – Approval Items
    1. Approval of Scoreboard Operator and Shot Clock Pay to correlate to Section III rates
    2. Approval of Overnight FFA trip to NYS FFA Conference January 28-29, 2017 to Syracuse, NY
    3. Approval of Tax Collection Status Report for November 30, 2016
    4. Approval of Minimum Wage Increase and Madison’s Sub Rates as affected by minimum wage increase
    5. Approval of Madison Windmill Agreement
- VI. Policy - None
- VII. Old Business
- VIII. New Business
- a. Personnel
    1. Appointments
      - a. Wendy Looman – Non Certified Substitute Teacher effective 12/19/16
      - b. Jud Chandler – Teacher’s Aide effective 11/1/16
      - c. Elizabeth Wood-Amir – Non Certified Substitute Teacher effective 12/19/16
      - d. Kaitlin Tibbitts – Certified Substitute Teacher effective 12/12/16
      - e. Dallas Pylinski – Non-Certified Substitute Teacher effective 12/19/16
    2. Volunteers
      - a. Nicholas Barnes – Fitness Center Volunteer effective 12/19/16 for hours of Monday, Wednesday, Friday from 4-6 pm, Tuesday, Thursday from 5:30-7:30 pm, and Saturday, Sunday from 9-11 am
    3. Leave Requests
      - a. Amber Barrett – FMLA from approximately February 27, 2017 through April 24, 2017
      - b. Lisa Seeley – FMLA from approximately December 25, 2016 through approximately February 27, 2017
      - c. Diane Hill – Unpaid Leave of Absence from January 3 – June 30, 2017
  - b. CSE/CPSE Recommendations – in official packet
  - c. Principal Reports
- IX. Correspondence
- a. Library Media Center Report for October 2016
  - b. Library Media Center Report for November 2016
  - c. Richard Engelbrecht’s monthly BOCES Newsletter for December 2016
  - d. Madison Oneida BOCES Banner Newsletter
  - e. Madison Oneida BOCES Annual Report for 2015-16
  - f. Madison Oneida BOCES 2017-18 Service Directory
  - g. Newspaper Article entitled “Literacy takes center stage”
- X. Adjournment

**DRAFT**

The Special Meeting of the Board of Education of Madison Central School was held on November 7, 2016 at 7:00 pm in the large group instruction room.

**MEMBERS PRESENT:** Mrs. Mary Bartlett-Linden  
Ms. Beverly Biedermann  
Mr. Jona Snyder  
Mrs. Stephanie Tanner  
Mr. Steve Yancey  
Mrs. Laurie Zbock – 6:50 pm

**MEMBERS ABSENT:** Mr. Tobias Abrams

**OTHERS PRESENT:** Mr. Steve Szatko, Interim Superintendent  
Mrs. Melanie Brouillette, Treasurer  
Ms. Tracey Lewis, District Clerk

- I. Call to Order
  - a. Mr. Yancey called the meeting to order at 7:00 pm.
- II. Agenda Additions
- III. Consent Agenda
  - a. Approval of Agenda for This Meeting

**MOTION # 1 – APPROVAL OF AGENDA**

ON THE MOTION of Mr. Snyder, seconded by Ms. Biedermann, the board moved to approve the agenda for this meeting. Motion carried 6 yes, 0 no.

- b. Approval of Minutes from October 17, 2016 Audit Committee and Regular Meeting

**MOTION # 2 – APPROVAL OF OCTOBER 17, 2016 MEETING MINUTES**

ON THE MOTION of Ms. Biedermann, seconded by Mrs. Tanner, the board moved to approve the minutes from the October 17, 2016 Audit Committee and Regular Meeting. Motion carried 6 yes, 0 no.

- IV. Public Forum
  - a. None
- V. Reports
  - a. Superintendent – Approval Items
    1. Approval of MTA Teacher Contract July 1, 2016 – June 30, 2019

**MOTION # 3 – APPROVAL OF MTA TEACHER CONTRACT FOR JULY 1, 2016–JUNE 30, 2019**

ON THE MOTION of Mr. Snyder, seconded by Ms. Biedermann, the board moved to approve the MTA Teacher's Contract for July 1, 2016 – June 30, 2019. Motion carried 6 yes, 0 no.

2. Approval of Resolution for Standard Work Day

**MOTION # 4 – APPROVAL OF RESOLUTION FOR STANDARD WORK DAY**

ON THE MOTION of Mrs. Zbock, seconded by Mrs. Bartlett-Linden, the board moved to approve the Resolution for the Standard Work Day. Motion carried 6 yes, 0 no.



3. Approval of Tax Adjustment for Moses Shetler Parcel #362.003-1-23.3

**MOTION # 5 – APPROVAL OF TAX ADJUSTMENT FOR MOSES SHETLER PARCEL # 362.003-1-23.3**

ON THE MOTION of Mrs. Tanner, seconded by Mr. Snyder, the board moved to approve the tax adjustment to the property owned by Moses Shetler, parcel # 362.00301023.3. Motion carried 6 yes, 0 no.

VI. Policy

- a. Second Reading of Policy # 7004 – Non-Resident Students (delete IIIA P2 and IIIC #1)
- b. Second Reading of Concussion Management Draft Policy
- c. Second Reading of District-Wide Safety Plans and Building-Level Emergency Response Plans Draft Policy
- d. Second Reading of Fire and Emergency Drills and Bus Emergency Drills
- e. Second Reading of Policy # 8200 – Home Instruction

**MOTION # 6 – APPROVAL OF SECOND READINGS OF POLICY**

ON THE MOTION of Mr. Snyder, seconded by Mrs. Tanner, the board moved to approve the second readings of the following policies: Policy # 7004 – Non-Resident Students (delete IIIA P2 and IIIC #1), Concussion Management Draft Policy, District-Wide Safety Plans and Building-Level Emergency Response Plans Draft Policy, Fire and Emergency Drills and Bus Emergency Drills, Policy # 8200 – Home Instruction. Motion carried 6 yes, 0 no.

VII. New Business

a. Personnel

1. Appointments

- a. Kelly Smith – Teacher’s Aide effective 11/28/16
- b. Professional Development Facilitators with a stipend of \$1,000 each effective 11/7/16
  - a. Bridget Idzi
  - b. Clarissa Siedsma
  - c. Michele Cotter
  - d. Jessica Planck
- c. Kristen Frawley – Instructional Support Team (IST) Facilitator with a stipend of \$2,000 effective 11/7/16

**MOTION # 7 – APPROVAL OF APPOINTMENTS**

ON THE MOTION of Mrs. Tanner, seconded by Mr. Snyder, the board moved to approve the appointments as listed:

- a. Kelly Smith – Teacher’s Aide effective 11/28/16
- b. Professional Development Facilitators with a stipend of \$1,000 each effective 11/7/16
  - a. Bridget Idzi
  - b. Clarissa Siedsma
  - c. Michele Cotter
  - d. Jessica Planck
- c. Kristen Frawley – Instructional Support Team (IST) Facilitator with a stipend of \$2,000 effective 11/7/16

Motion carried 6 yes, 0 no.



2. Approval of MOA Resolution between the Superintendent of Madison Central School and the Non-Instructional Employee's Association of Madison Central School for purposes of insurance into retirement for Thomas Peckham

**MOTION # 8 – APPROVAL OF RESOLUTION**

ON THE MOTION of Mrs. Tanner, seconded by Ms. Biedermann, the board moved to approve the MOA Resolution between the Superintendent of Madison Central School and the Non-Instructional Employee's Association of Madison Central School for purposes of insurance into retirement for Thomas Peckham. Motion carried 6 yes, 0 no.

3. Resignation for Retirement
  - a. Thomas Peckham – Bus Driver effective 10/25/16

**MOTION # 9 – ACCEPTANCE OF RESIGNATION OF THOMAS PECKHAM**

ON THE MOTION of Mrs. Bartlett-Linden, seconded by Ms. Biedermann, the board accepted the resignation of Thomas Peckham as a Bus Driver effective 10/25/16 with many thanks for his service. Motion carried 6 yes, 0 no.

4. Coaching Appointments
  - a. Aften Ford – Cheerleading Coach for 2016-17

**MOTION # 10 – APPROVAL OF AFTEN FORD AS CHEERLEADING COACH FOR 2016-17**

ON THE MOTION of Mrs. Bartlett-Linden, seconded by Mrs. Tanner, the board moved to approve Aften Ford as the Cheerleading Coach for the 2016-17 season. Motion carried 6 yes, 0 no.

VIII. Correspondence

- a. A thank you letter from Oneida-Madison Electric Cooperative, Inc. was shared.
- b. A thank you card from the family of Fay Forward was shared.
- c. A letter on Open Government was shared.
- d. Richard Englebrecht's monthly BOCES report for November 2016 was provided.

IX. Executive Session and appoint temporary District Clerk

**MOTION # 11 – APPROVAL TO ENTER EXECUTIVE SESSION**

ON THE MOTION of Ms. Biedermann, seconded by Mrs. Bartlett-Linden, the board moved to enter into Executive Session at 7:06 pm with Ms. Biedermann serving as temporary District Clerk to discuss the medical, financial, credit or employment history of a particular person or corporation or matters leading to the **appointment, employment, promotion, demotion, discipline, suspension, dismissal or removal** of a particular person or corporation. Motion carried 6 yes, 0 no.

X. Adjourn Executive Session

**MOTION # 12 – ADJOURN EXECUTIVE SESSION**

ON THE MOTION of Mrs. Bartlett-Linden, seconded by Mrs. Tanner, the board moved to adjourn Executive Session at 9:20 pm. Motion carried 6 yes, 0 no.

XI. Adjournment

**MOTION # 13 – ADJOURNMENT**

ON THE MOTION of Mrs. Tanner, seconded by Mrs. Bartlett-Linden, the board moved to adjourn for the evening at 9:21 pm. Motion carried 6 yes, 0 no.

**DRAFT**

The Special Meeting of the Board of Education of Madison Central School was held on November 14, 2016 at 6:30 pm in the Library.

**MEMBERS PRESENT:** Mr. Tobias Abrams  
Mrs. Mary Bartlett-Linden  
Ms. Beverly Biedermann  
Mr. Jona Snyder – arrived at 6:46 pm  
Mrs. Stephanie Tanner  
Mr. Steven Yancey  
Mrs. Laurie Zbock

**MEMBERS ABSENT:** None

- I. Call to Order
  - a. The meeting was called to order by Mr. Yancey, President, at 6:45 pm.
- II. Agenda Additions
- III. Consent Agenda
  - a. Approval of Agenda for This Meeting

**MOTION # 1 – APPROVAL OF AGENDA**

ON THE MOTION of Mr. Abrams, seconded by Mrs. Zbock, the board moved to approve the agenda for this meeting. Motion carried 6 yes, 0 no.

- IV. Executive Session and appoint temporary District Clerk

**MOTION # 2 – APPROVAL TO ENTER EXECUTIVE SESSION WITH TEMPORARY CLERK**  
ON THE MOTION of Mr. Yancey, seconded by Mrs. Tanner, the board moved to enter Executive Session at 6:45 pm with Ms. Biedermann serving as temporary District Clerk to discuss the medical, financial, credit or employment history of a particular person or corporation or matters leading to the **appointment, employment, promotion, demotion, discipline, suspension, dismissal or removal** of a particular person or corporation. Motion carried 6 yes, 0 no.

Mr. Snyder arrived at 6:46 pm.

- V. Adjourn Executive Session

**MOTION # 3 – ADJOURN EXECUTIVE SESSION**

ON THE MOTION of Mr. Abrams, seconded by Mrs. Zbock, the board moved to adjourn Executive Session at 9:30 pm. Motion carried 7 yes, 0 no.

- VI. Adjournment

**MOTION # 4 – ADJOURNMENT**

ON THE MOTION of Mr. Abrams, seconded by Mrs. Bartlett-Linden, the board moved to adjourn for the evening at 9:31 pm. Motion carried 7 yes, 0 no.

**DRAFT**

The Special Meeting of the Board of Education of Madison Central School was held on November 16, 2016 at 6:30 pm in the Library.

**MEMBERS PRESENT:** Mr. Tobias Abrams  
Mrs. Mary Bartlett-Linden  
Ms. Beverly Biedermann  
Mr. Jona Snyder  
Mrs. Stephanie Tanner – arrived at 5:40 pm  
Mr. Steven Yancey  
Mrs. Laurie Zbock

**MEMBERS ABSENT:** None

- I. Call to Order
  - a. The meeting was called to order by Mr. Yancey, President, at 5:30 pm.
- II. Agenda Additions
- III. Consent Agenda
  - a. Approval of Agenda for This Meeting

**MOTION # 1 – APPROVAL OF AGENDA**

ON THE MOTION of Mr. Snyder, seconded by Mrs. Zbock, the board moved to approve the agenda for this meeting. Motion carried 6 yes, 0 no.

- IV. Executive Session and appoint temporary District Clerk

**MOTION # 2 – APPROVAL TO ENTER EXECUTIVE SESSION WITH TEMPORARY CLERK**

ON THE MOTION of Mr. Snyder, seconded by Mrs. Bartlett-Linden, the board moved to enter Executive Session at 5:30 pm with Ms. Biedermann serving as temporary District Clerk to discuss the medical, financial, credit or employment history of a particular person or corporation or matters leading to the **appointment, employment, promotion, demotion, discipline, suspension, dismissal or removal** of a particular person or corporation. Motion carried 6 yes, 0 no.

Mrs. Tanner arrived at 5:40 pm.

Mrs. Tanner left at 9:45 pm

Mrs. Bartlett-Linden left at 9:45 pm

- V. Adjourn Executive Session

**MOTION # 3 – ADJOURN EXECUTIVE SESSION**

ON THE MOTION of Mr. Snyder, seconded by Mrs. Zbock, the board moved to adjourn Executive Session at 9:45 pm. Motion carried 5 yes, 0 no.

- VI. Adjournment

**MOTION # 4 – ADJOURNMENT**

ON THE MOTION of Mr. Abrams, seconded by Mr. Snyder, the board moved to adjourn for the evening at 9:46 pm. Motion carried 5 yes, 0 no.



**DRAFT**

The Special Meeting of the Board of Education of Madison Central School was held on November 29, 2016 at 5:00 pm in the Library.

**MEMBERS PRESENT:** Mr. Tobias Abrams  
Mrs. Mary Bartlett-Linden  
Ms. Beverly Biedermann  
Mr. Jona Snyder  
Mrs. Stephanie Clark-Tanner  
Mr. Steven Yancey  
Mrs. Laurie Zbock

**MEMBERS ABSENT:** None

**OTHERS PRESENT:** Jackie Starks

- I. Call to Order
  - a. Mr. Yancey called the meeting to order at 5:10 pm.
- II. Agenda Additions
- III. Consent Agenda
  - a. Approval of Agenda for This Meeting

**MOTION # 1 – APPROVAL OF AGENDA**

ON THE MOTION Ms. Biedermann, seconded by Mrs. Bartlett-Linden, the board moved to approve the agenda for this meeting. Motion carried 7 yes, 0 no.

- IV. Executive Session and appoint temporary District Clerk

**MOTION # 2 – ENTER EXECUTIVE SESSION**

ON THE MOTION of Mrs. Bartlett-Linden, seconded by Ms. Biedermann, the board moved to enter into Executive Session at 5:11 pm with Mrs. Clark-Tanner serving as temporary District Clerk to discuss the medical, financial, credit or employment history of a particular person or corporation or matters leading to the **appointment, employment, promotion, demotion, discipline, suspension, dismissal or removal** of a particular person or corporation. Motion carried 7 yes, 0 no.

- V. Adjourn Executive Session

**MOTION # 3 – ADJOURN EXECUTIVE SESSION**

ON THE MOTION of Ms. Biedermann, seconded by Mrs. Bartlett-Linden, the board moved to adjourn Executive Session at 9:52 pm. Motion carried 7 yes, 0 no.

- VI. Adjournment

**MOTION # 4 – ADJOURNMENT**

ON THE MOTION of Ms. Biedermann, seconded by Mrs. Bartlett-Linden, the board moved to adjourn for the evening at 9:53 pm. Motion carried 7 yes, 0 no.

**DRAFT**

The Special Meeting of the Board of Education of Madison Central School was held on December 7, 2016 at 7:00 pm in the Library.

**MEMBERS PRESENT:** Mr. Tobias Abrams  
Mr. Jona Snyder  
Mrs. Stephanie Tanner  
Mr. Steven Yancey  
Mrs. Laurie Zbock

**MEMBERS ABSENT:** Mrs. Mary Bartlett-Linden  
Ms. Beverly Biedermann

- I. Call to Order
  - a. Mr. Yancey called the meeting to order at 7:01 pm.
  - b. Mr. Yancey provided details on the superintendent search process as follow:
    1. The Board has completed first round screening interviews with Superintendent candidates.
    2. Given the feedback from the stakeholder groups in the initial stages of the search process, the Board has determined that it will seek further feedback from a smaller combined team to interview the finalists for the position.
    3. We will plan to ask three (3) individuals from each stakeholder group to participate in a Q & A session with each of the finalists. The Board will use the advisory group's feedback to inform their decision making. Of course the Board will select the new Superintendent.
    4. Ms. Starks will contact the group leaders to explain the process and ask for representation from each of the teams.
    5. We anticipate appointing the new leader prior to the Christmas break.

II. Agenda Additions

**MOTION # 1 - APPOINT TEMPORARY CLERK FOR MEETING**

ON THE MOTION of Mr. Abrams, seconded by Mrs. Tanner, the board moved to appoint Mr. Snyder as temporary clerk for this meeting. Motion carried 5 yes, 0 no.

III. Consent Agenda

- a. Approval of Agenda for This Meeting

**MOTION # 2 – APPROVAL OF AGENDA**

ON THE MOTION of Mrs. Tanner, seconded by Mrs. Zbock, the board moved to approve the agenda for this meeting. Motion carried 5 yes, 0 no.

IV. Executive Session

**MOTION # 3 – ENTER EXECUTIVE SESSION**

ON THE MOTION of Mr. Abrams, seconded by Mrs. Tanner, the board moved to enter into Executive Session at 7:09 pm to discuss the medical, financial, credit or employment history of a particular person or corporation or matters leading to the **appointment, employment**, promotion, demotion, discipline, suspension, dismissal or removal of a particular person or corporation. Motion carried 5 yes, 0 no.

V. Adjourn Executive Session

**MOTION # 4 – ADJOURN EXECUTIVE SESSION**

ON THE MOTION of Mrs. Tanner, seconded by Mrs. Zbock, the board moved to adjourn Executive Session at 9:46 pm. Motion carried 5 yes, 0 no.

VI. Adjournment

**MOTION # 5 – ADJOURNMENT**

ON THE MOTION of Mrs. Zbock, seconded by Mrs. Tanner, the board moved to adjourn for the evening at 9:50 pm. Motion carried 5 yes, 0 no.

**DRAFT**

The Special Meeting of the Board of Education of Madison Central School was held on December 14, 2016 at 7:30 pm in the Library.

**MEMBERS PRESENT:** Mr. Tobias Abrams  
Mrs. Mary Bartlett-Linden  
Ms. Beverly Biedermann  
Mr. Jona Snyder  
Mrs. Stephanie Tanner  
Mr. Steven Yancey  
Mrs. Laurie Zbock

**MEMBERS ABSENT:** None

- I. Call to Order
  - a. Mr. Yancey called the meeting to order at 7:40 pm.
- II. Agenda Additions

**MOTION # 1 - APPOINT TEMPORARY CLERK FOR MEETING**

ON THE MOTION of Mr. Abrams, seconded by Mrs. Bartlett-Linden, the board moved to appoint Mr. Snyder as temporary clerk for this meeting. Motion carried 7 yes, 0 no.

- III. Consent Agenda
  - a. Approval of Agenda for This Meeting

**MOTION # 2 – APPROVAL OF AGENDA**

ON THE MOTION of Mrs. Tanner, seconded by Ms. Biedermann, the board moved to approve the agenda for this meeting. Motion carried 7 yes, 0 no.

- IV. Executive Session

**MOTION # 3 – ENTER EXECUTIVE SESSION**

ON THE MOTION of Mr. Abrams, seconded by Mrs. Bartlett-Linden, the board moved to enter into Executive Session at 7:42 pm to discuss the medical, financial, credit or employment history of a particular person or corporation or matters leading to the **appointment, employment, promotion, demotion, discipline, suspension, dismissal or removal** of a particular person or corporation. Motion carried 7 yes, 0 no.

- V. Adjourn Executive Session

**MOTION # 4 – ADJOURN EXECUTIVE SESSION**

ON THE MOTION of Mr. Abrams, seconded by Mrs. Tanner, the board moved to adjourn Executive Session at 9:37 pm. Motion carried 7 yes, 0 no.

- VI. Adjournment

**MOTION # 5 – ADJOURNMENT**

ON THE MOTION of Ms. Biedermann, seconded by Mrs. Zbock, the board moved to adjourn for the evening at 9:38 pm. Motion carried 7 yes, 0 no.





O-M-H SBI will sponsor this very informative and important presentation:

## ***“Fiscal Planning for 2017-18 & Advocacy Initiatives”***

This OMH-SBI Workshop is free for all members  
(\$75.00 fee for non members)

**☞ Monday, December 5, 2016 ☞**

**Oneida BOCES, Middle Settlement Road, New Hartford**

**6:00-6:30 p.m.: Registration & Light Refreshments**

**6:30-8:15 p.m.: Presentation by:**

**Ms. Julie Marlette, Director for Governmental Relations,  
New York State School Boards Association**

**Mr. Brian Fessler, Governmental Relations Representative,  
New York State School Boards Association**

**This workshop will provide our board members with information on:**

- Up-to-date report on State Aid projections for 2017-18 and its impact for local school districts
- Equity issues and the impact on our OMH-SBI school districts
- Building your best 2017-18 school budget under current Tax Cap Levy parameters, Expenditure Challenges and discussion of options
- Update on Legislative action regarding Educational Issues
- Advocacy strategies for gaining support for our OMH-SBI Legislative initiatives by our NYS Assembly and Senate representatives
- Advocacy strategies for gaining 2017-18 budget support from your school communities
- Question and Answer session regarding School District Finances, Legislative Lobbying strategies and Legislative Issues regarding education topics

**❖NOTE: This program is open to all Board Members, Superintendents, School Business Officials and other school staff and community members who wish to attend.**

**To register, please use the attached registration form (by November 30<sup>th</sup>)**



# School Boards Institute

*"Children First"*

Submit by E-mail  
Print

## OMH-SBI Registration Form

### "Fiscal Planning for 2017-18 & Advocacy Initiatives"

**ROBERT GROUP**  
President  
Telephone:  
(315) 363-5021  
E-Mail:  
rgroup@oneidacsd.org

**MICHAEL HEAD**  
1<sup>st</sup> Vice President  
Telephone:  
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mshead1006@netzero.com

**WILLIAM LENNOX**  
2<sup>nd</sup> Vice President  
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**JAMES VanWORMER**  
Director for  
Board Training  
Telephone:  
(315) 941-6229  
E-Mail:  
jvwormer@gmail.com

**HEATHER NITTI**  
Secretary for  
Board Training  
Telephone:  
(315) 867-2032  
FAX: 867-2002  
E-Mail:  
hnitti@herkimer-boces.org

**Date:** December 5, 2016 (Monday)  
**Time:** 6:00 p.m. – 6:30 p.m. "Check in" and Light Dinner  
6:30 p.m. – 8:15 p.m. Program (*Agenda is attached*)  
**Presenter(s):** Ms. Julie Marlette, Director for Governmental Relations  
NYS School Boards Association  
Mr. Brian Fessler, Government Relations Specialist  
NYS School Boards Association  
**Site:** Oneida BOCES - Middle Settlement Road, New Hartford  
Oneida Conference Room

Fee: No Charge for OMH-SBI Members;  
Non-members, \$75.00

\* \* \* \* \*

**To register for "Fiscal Planning for 2017-18 & Advocacy Initiatives":**  
Fill out the form & Click the "Submit by E-mail" button. Any questions, contact  
Heather Nitti, Herkimer BOCES, School Boards Institute, at 315-867-2032

**\*\* REGISTER by Wednesday, November 30<sup>th</sup> \*\***

**SCHOOL DISTRICT:** Select District

Name \_\_\_\_\_ Title \_\_\_\_\_ Telephone \_\_\_\_\_

Name \_\_\_\_\_ Title \_\_\_\_\_ Telephone \_\_\_\_\_

Name \_\_\_\_\_ Title \_\_\_\_\_ Telephone \_\_\_\_\_

Name \_\_\_\_\_ Title \_\_\_\_\_ Telephone \_\_\_\_\_

Name \_\_\_\_\_ Title \_\_\_\_\_ Telephone \_\_\_\_\_

Name \_\_\_\_\_ Title \_\_\_\_\_ Telephone \_\_\_\_\_

Name \_\_\_\_\_ Title \_\_\_\_\_ Telephone \_\_\_\_\_



# Agenda

Oneida-Madison-Herkimer Counties School Boards Institute  
Board of Education Workshop

## "Successful Board of Education Communication Initiatives with your School Community"

In Partnership with NYSSBA

### Monday, January 9, 2017

ONEIDA BOCES - Oneida Room

*4747 Middle Settlement Road, New Hartford, New York*

- ❖ **Registration and Light Dinner:** 6:00 - 6:30 p.m.
- ❖ **Program Time:** 6:30 - 8:15 p.m.
- ❖ **Presenter:** Barbara Bradley, Manager  
NYSSBA Leadership Development

Communication is an important and constant tool in developing transparency and trust with your school community. This presentation will focus on:

- **Social Media in Your Schools:**
  - Take a tour of the social media landscape - the tools, the benefits and the challenges of using them to communicate with your school communities.
- **Public Relations initiatives in School District communication efforts:**
  - We will provide you with the tools and information that will assist you in the continued development of your school district communication program.





# School Boards Institute

*"Children First"*

Submit by E-mail  
Print

## OMH-SBI Registration Form

### "Successful Board of Education Communication Initiatives with your School Community" In Partnership with NYSSBA

**ROBERT GROUP**  
President  
Telephone:  
(315) 363-5021  
E-Mail:  
rgroup@oneidacsd.org

**MICHAEL HEAD**  
1<sup>st</sup> Vice President  
Telephone:  
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E-Mail:  
hnitti@herkimer-boces.org

**Date:** January 9, 2017 (Monday)  
**Time:** 6:00 p.m. – 6:30 p.m. "Check in" and Light Dinner  
6:30 p.m. Program (*Agenda is attached*)  
**Presenter:** **Barbara Bradley, Manager**  
NYSSBA Leadership Development  
**Site:** **Oneida BOCES** - Middle Settlement Road, New Hartford  
Oneida Conference Room

**Fee:** *No Charge for OMH-SBI Members;*  
*Non-members, \$75.00*

\* \* \* \* \*

**To register for "Successful Board of Education Communication Initiatives with your School Community":**  
Fill out the form & Click the "Submit by E-mail" button. Any questions, contact Heather Nitti, Herkimer BOCES, School Boards Institute at (315) 867-2032

**\*\* REGISTER by Wednesday, January 4, 2017 \*\***

**SCHOOL DISTRICT:** Select District

Name \_\_\_\_\_ Title \_\_\_\_\_ Telephone \_\_\_\_\_  
Name \_\_\_\_\_ Title \_\_\_\_\_ Telephone \_\_\_\_\_  
Name \_\_\_\_\_ Title \_\_\_\_\_ Telephone \_\_\_\_\_  
Name \_\_\_\_\_ Title \_\_\_\_\_ Telephone \_\_\_\_\_  
Name \_\_\_\_\_ Title \_\_\_\_\_ Telephone \_\_\_\_\_  
Name \_\_\_\_\_ Title \_\_\_\_\_ Telephone \_\_\_\_\_

**Every Student Succeeds Act (ESSA)**  
**Regional State Plan Development Meeting**  
**October 2016**

**Regional ESSA State Plan Development Meeting**  
**Feedback Summary Template**

**Date:** October 26, 2016

**Region:** Madison-Oneida BOCES

**Facilitator:** Ed Rinaldo

**Recorder(s):** Jonathan Cornue, Maria Papa, Jody Popple, Ann Pangburn, Kate Ferguson

**Number of Participants:** 74

**I. High Level Conceptual Ideas Feedback**

High Level Conceptual Ideas	Summary of Comments from Participants
Accountability Measurements and Methodologies	<ul style="list-style-type: none"> <li>• The strongest support was for high concept idea #11. Participants overwhelmingly supported the proposal to allow flexibility in the amount of time “required” to graduate, it allowed for an accurate reflection of their diverse populations.</li> <li>• The most concern was for high concept idea #17. Participants were very concerned, indicating that they have limited control over outside influences that lead to chronic absenteeism.</li> <li>• A suggestion for high concept idea #8 was to allow schools to receive credit for a student’s best performance on a Regents exam up until the student graduates, as per high concept idea #11.</li> </ul>
Challenging Academic Standards and Assessments	<ul style="list-style-type: none"> <li>• The strongest support was for high concept idea #3. Participants were also interested in knowing if 8<sup>th</sup> grade students could take a science regents exam in lieu of the 8<sup>th</sup> grade science test.</li> <li>• The most concern was for high concept idea #1. Participants had concerns about the 95% requirement, especially small districts where a few number of students not taking the required assessments could significantly impact the participation percentage.</li> <li>• An improvement suggestion for high concept idea #4 would be to consider differentiated student assessment models based on student needs.</li> </ul>
Supporting All Students	<ul style="list-style-type: none"> <li>• The strongest support was for high concept idea #28.</li> <li>• There was also support for high concept ideas #27 and #29</li> <li>• The most concern was for high concept idea #30. Participants were concerned about how this idea would be funded and indicated that the language seemed to indicate a reward/corrective model for schools.</li> <li>• While participants recognized that early interventions need to be put in place for subgroups (high concept idea #29), they also noted that many students outside of those subgroups need similar support.</li> </ul>



High Level Conceptual Ideas	Summary of Comments from Participants
Supporting English Language Learners	<ul style="list-style-type: none"> <li>• The strongest support was for high concept idea #24. Participants supported that proposal that students would not have to take both the ELA and NYSESLAT.</li> <li>• The most concern was for high concept idea #26. Participants would like to have more detail on the timeline requirements and extensions, (i.e. who determines the timeline and extensions, NYSED or local decision).</li> <li>• Participants asked for clarification on high concept idea #24 as it applies to deaf and hard of hearing students.</li> </ul>
Supporting Excellent Educators	<ul style="list-style-type: none"> <li>• The strongest support was for high concept idea #20 and #22. Participants felt these ideas better prepared and supported incoming teachers than our current models.</li> <li>• The most concern was for high concept idea #23. Participants were concerned that 3% would not provide enough funding to meaningfully support administrators while at the same time removing funding from mentoring per high concept idea #21.</li> <li>• Overall this topic was strongly supported but there was an underlying concern that an increase in the rigor to become a teacher would deter people from entering the teacher profession.</li> </ul>
Supports for Improving Schools	<ul style="list-style-type: none"> <li>• The strongest support was for high concept idea #36. Participants agreed with the proposal not to redistribute Title I funds.</li> <li>• The most concern was for high concept idea #34. Participants were concerned if additional funds were needed to conduct the annual reviews would there be support from SED.</li> </ul>

**II. Other Feedback, or Important Notes about the Discussions at the Meeting**

Generally speaking participants were positive and appreciative that they were able to voice their thoughts and that their feedback would be used to help guide New York State's ESSA Plan. Most discussions were centered around topics that recognized the need to allow for more flexibility for graduation and the need to better prepare future educators.



	Hamilton	MECS	Oneida	SVCS	Madison	Madison Proposed
Shot Clock		\$40/2 games	\$87/2 games \$40/2 games	\$60/2 games \$30/2 games	\$34/2 games	\$40/2 games
Scorekeeper	\$50/2 games	\$45/2 games	\$40/2 games	\$30/2 games	\$43/2 games	\$50/2 games

Red=Teacher's Contract Member

Black=Non Teacher Contracted or non-differentiated Pay Rate

To: Steve Szatko, Interim Superintendent  
From: Mike Lee, Athletic Director  
Date: November 14, 2016  
Re: Scoreboard Operator/Shot Clock Pay

At the upcoming Board of Education meeting, I would like to seek Board of Education approval to raise the rate we pay our scoreboard and shot clock operators for basketball games. I am attaching a sheet that shows what we have paid going back to 2011-12 and what a sample of area schools currently pay. We currently pay 43 per night for scoreboard and 34 per night for shot clock (based on two games being played). We have not adjusted this rate since the 2013-14 season. The current Section 3 rate for playoff games is 50 for scoreboard and 40 for shot clock. The current average of the sample schools is 54.10 for scoreboard and 49.20 for shot clock.

I would propose raising the fee to the section 3 set rate for the 2016-17 season and then adjusting the pay as it is adjusted by Section 3. We do this with officials, so it would make sense to do it with site personnel as well.

OTHER SCHOOLS PAY FOR SCOREBOARD/SHOT CLOCK

<u>SCHOOL</u>	<u>SCOREBOARD</u>	<u>SHOT CLOCK</u>
Madison (last 3 years)	43	34
Section 3 Fee	50	40
Oriskany	50	30
Camden	76	76
VVS	35	35
Cincinnatus	50	50
Oneida	87	87
DeRuyter	40	40
MECS	50	40
Stockbridge	60	60
AVERAGE	54.10	49.20



**Personnel Fees:**

The Section III Executive Committee has established the following pay rate for auxiliary personnel at a Section III sanctioned event, unless the host facility has other contractual obligations.

Auxiliary personnel must be pre-approved by the Sport Coordinator and the Executive Director before the event starts.

Athletic Trainers:	\$ 30.00 an hour
Ticket Takers:	\$ 10.00 per hour
Scorekeepers:	\$ 20.00 per game
Site Supervisor:	\$ 20.00 an hour
Security:	\$ 15.00 an hour
Professional Security:	\$ 30.00 an hour
Announcer/Spotter:	\$ 20.00 per game
Custodial/Parking	\$ 15.00 an hour
Clock Operators: Main	\$ 25.00 per game
Shot Clock:	\$ 20.00 per game

**2013-2014 BASKETBALL SCOREBOARD, SHOT CLOCK, and SCORE BOOK FEES**

Scoreboard – 2 games - \$43, single game - \$22, 5 quarter game - \$30

Shot Clock – 2 games - \$34, single game - \$17, 5 quarter game - \$23

Scorebook – JV or Varsity - \$75 for the season, \$150 if do both teams all games

**2012-2013 BASKETBALL SCOREBOARD, SHOT CLOCK, and SCORE BOOK FEES**

Scoreboard – 2 games - \$42, single game – \$21, 5 quarter game - \$30

Shot Clock – 2 games - \$33, single game - \$17, 5 quarter game - \$23

Scorebook – JV or Varsity - \$75 for the season, \$150 if do both teams all games

**2011-2012 BASKETBALL SCOREBOARD, SHOT CLOCK, and SCORE BOOK FEES**

Scoreboard – 2 games - \$40, single game - \$20, 5 quarter game - \$30

Shot Clock – 2 games - \$30, single game - \$15, 5 quarter game - \$22

Scorebook – JV or Varsity - \$75 for the season, \$150 if do both teams all games

**PROPOSED 2016-17 SCOREBOARD and SHOT CLOCK FEE**

Scoreboard – 2 Games - \$50, 1 Game \$25, 1 ext. time modified – 33.50 (67%)

Shot Clock – 2 Games - \$40, 1 Game \$20

Future years based on current Section 3 reimbursement rate for sectional games



**Extra-Classroom Activity Overnight Trip  
Approval Form**

**MUST BE APPROVED BY THE BOARD OF EDUCATION**

Activity: NYS FFA 212/360 Conference

Date of Trip: Jan 28 – 29 2017

Trip Destination: Embassy Suites Hotel Syracuse, NY  
(attach touring company proposal – need amounts and dates payments are due)

Trip Description and Events Attending While on Trip: See Attached itinerary/ description

Number of Students Attending: 20

Expected Cost Per Student: \$95.00

Chaperones: Paul Perry & Matt Bruno

Expected Cost Per Chaperone: \$70.00

Expected Out of Pocket Expenses Per Student: \$0.00

Expected Out of Pocket Expenses Per Chaperone: \$0.00

Fundraising Activities Planned and Expected Revenue from each Fundraiser:

Students can use money from their “FFA Thrift Accounts” which have money from fruit sale commissions, antique week parking and other fundraisers conducted in the year.

Board of Education Approval Date: \_\_\_\_\_

Superintendent: \_\_\_\_\_



## NEW YORK FFA 212/360 CONFERENCE - January 28-29, 2017

*\*Schedule Subject to Change*

### Saturday

12:30 pm	Arrival/Registration for 212/360 Begins	Embassy Suites Lobby
1:00 pm	212/360 Begins	Embassy Suites/Doubletree Ballrooms
1:50 pm	Professional Development for Educators	Embassy Suites
3:30 pm	Afternoon Break for 212/360 students And Educators	Embassy Suites/Doubletree Ballrooms
3:35 pm	212/360 Workshop Continues	Embassy Suites/Doubletree Ballrooms
3:40 pm	Prof Development For Educators continues	Syracuse Room
5:10 pm	Advisors Announcements and Hand Out room Keys	Syracuse Room
5:45 pm	Dinner For Teachers	Embassy Suites
5:45pm	Dinner For 212/360 Students	Embassy Suites/Doubletree
7:00 pm	Evening Fun Night	Embassy Suites
10:00 pm	Fun Night Ends	
10:30 pm	Student Curfew	

### Sunday

7:00 am	Breakfast	Onondaga 1,2,3
8:00 am	212/360 Session Begins	Embassy Suites/Doubletree Ballrooms
8:10 am	Professional Development for Educators	Syracuse Room
11:00 am	All Conferences and Professional Dev. End	
11:15 am	All Check out of Rooms	

# NEW YORK FFA 212/360 CONFERENCE

January 28-29, 2017

## Frequently Asked Questions (FAQ's)

Q. What does the registration cost include?

A. Registration cost includes the cost for the conference and trainers, housing for Saturday January 28, and meals beginning from an afternoon snack on Saturday through breakfast on Sunday.

Q. How long is the conference supposed to last?

A. The conference begins after lunch (1 pm) on Saturday and should finish no later than 11:30 on Sunday morning.

Q. What should I wear?

A. 212/360 is an active, fun and engaging conference – come dressed for fun! Because of the potential for games and activities that are physical, we are encouraging chapters to dress casually – it might not be comfortable for girls to participate in an official dress skirt. Remember that you are still representing FFA, though – exposed tummies, low-cut necklines or other questionable fashion choices are not appropriate. FFA apparel is encouraged.

Q. What else will I need?

A. Every room in the hotel has a fridge to keep juice and soda cold, so go ahead and take advantage of it! Finally, all students and teachers are encouraged to dress up for the fun night. The 2017 Fun Night theme will be “Into the Wild” – and students and teachers are encouraged to start planning a costume as any character of their choice now!

Q. What if I don't want to stay the night in the hotel?

A. For chapters close enough to travel back and forth, you can do that. Register your students as advisor-assigned housing and you will receive the appropriate rate. However, if you are not staying at the hotel, you will not receive breakfast OR be able to swim during the pool party – sorry, hotel rules!

Q. How do I qualify for the special \$95 rate?

A. Only the first 350 students registered are guaranteed to receive the discounted \$95 registration rate, so act quickly! NY FFA will offer the conference at the subsidized rate to every student and adult up to the capacity of the ballroom (in order of registration and payment received) **as long as both online registration and payment are received on time**. If online registration is late or payment is received after the event (including on site during registration) your chapter will be re-invoiced for the unsubsidized rate. In order to receive the teacher/advisor subsidy, you must attend professional development sessions. Priority for professional development spaces will be given to advisors who bring students to the conference.

Q. What do teachers do?

A. There will be professional development offered for teachers bringing FFA members. This will help meet your required development hours and will also provide knowledge to help your classroom and chapter succeed.

Q. How do I guarantee spots for my students at the conference?

A. Participation in the 212/360 conference is limited by the capacity of the ballrooms and hotel availability. While the registration deadline isn't until December 16<sup>th</sup>, there is no guarantee that conference seats will be available on that date. We encourage FFA advisors and members to register early to save their spots.



# NEW YORK FFA 212/360 CONFERENCE

## Guide to Registration

### Which Registration Type is Right for MY Chapter?

	Advisor-Assigned	State-Assigned
Cost/Student	\$75 PLUS additional hotel room cost. Students can be housed in groups of up to four. Hotel room costs are \$125/room. (Late registrations are \$100/student)	\$95/student. Students will be assigned to fit in hotel room as space is available. The state will try to assure students have another student from their school and will keep age levels in mind. Many of these rooms will hold 6 students in each room. (Late registrations are \$125/student).
Effort	Advisors will need to provide a rooming list for each of their rooms.	If students are state-assigned for housing, no additional effort is needed from advisors.
Advantages	You have the ability to request and guarantee student housing assignments.	This option gives the lowest cost/student option. Additionally, students will share rooms with members from other chapters which is a great opportunity to meet new people.
Disadvantages	This option is the more expensive option. The cost/student is dependent upon how many students you put in a room, ranging from \$106.25 to \$200. The priority of the State Office is to accommodate as many students as possible. If there is not enough room in the hotel to house state assigned AND advisor assigned students, all students will be state assigned to maximize student participation.	Specific roommate requests aren't possible with this registration type. We will do our best to guarantee all students have at least one roommate from their school if at all possible, but this may mean a group of four students from the same school will not share a room.

### Registration Timeline

November 1st	Registration Opens. <i>Advisors can make unlimited changes to their registration by going in and choosing to 'modify' their submitted registration. This includes adding students, dropping students or changing conference choices, genders and names.</i>
December 15th	Online Registration due. <i>At this point, chapters are financially responsible for all selected registrations – regardless of attendance. It <u>may</u> be possible to add students after this date, but it is not possible to drop students. Advisors can continue to change student names through the registration system but it is not possible to change the total number of students, the number of students attending each conference, or the ratio of students of each gender. Any students added after the December 15<sup>th</sup> deadline will pay the late rate which is \$20 more per student or registrant. After December 15<sup>th</sup> it may not be possible to secure hotel rooms at the FFA rate and rooms needed for the night before or after the conference may need to be purchased at a higher rate.</i>
December 23 <sup>rd</sup>	No further additions accepted.
January 10 <sup>th</sup>	Payment due to the State Executive Treasurer. <i>Payments made after the January 12<sup>th</sup> payment deadline will be subject to a \$30 late fee per student as students will no longer be eligible for the on-time registration rate.</i>
January 28 <sup>th</sup>	212/360 Begins!

## The cornerstone conferences for personal growth are better than ever!!

*212 degrees is temperature at which water boils. At 211° water is extremely hot, but just one more degree takes it up another level and changes its state. The 212° conference challenges students to push past their limits to the boiling point of leadership.*

*The 2017 theme for the 212 Conference is "VIRTUES."*

*360° takes students full circle through chapter leadership development. Attendees will learn how to develop action plans for their chapters from every angle.*

*The 2017 theme for the 360 Conference is "VISION."*



### Conference Schedule

- Session 1: Vision
- Session 2: Seeing the Need
- Session 3: Creating the Path
- Session 4: Leading the Way
- Session 5: Staying on Track
- Session 6: Tracking our Progress

### 360 Conference Objectives:

#### In 2017, students will...

- Define vision and compare/contrast leaders with and without vision.
- Discover the vision cycle and create a vision.
- Discover the value of setting goals.
- Identify strategies to recruit followers to execute a vision.
- Define persistence and identify the steps of the persistence cycle. Discover strategies used in evaluation of a vision.



### Conference Schedule

- Session 1: Passions
- Session 2: Core Virtues
- Session 3: Decision Making
- Session 4: Character
- Session 5: Goals
- Session 6: Action

### 212 Conference Objectives:

#### In 2017, students will...

- Identify personal passions and network with those who have shared passions.
- Define virtues and commit to leading a virtuous life.
- Describe the decision making process and apply it to better manage time and relationships.
- Explore how decisions build or define character.
- Set SMART goals to live out passions and virtues.
- Create a personal pledge & identify a mentor.

MADISON CENTRAL SCHOOL  
TAX COLLECTION STATUS REPORT  
NOVEMBER 30, 2016

2016 Tax Collection Parcels	1,927
STAR Exemption	
Senior STAR	230
Basic STAR	539
2016 Collection (Local Levy)	\$2,564,113.00
Collected Locally	89%
1-Balance submitted to Madison or Oneida County for collection	\$272,371.62
STAR – NYS Reimbursement	
STAR Reimbursement	\$ 567,984.00
Total STAR Reimbursement Amount	\$ 567,984.00
Madison County	\$168,481.37
Oneida County	<u>\$103,890.25</u>
(1) -	\$272,371.62







# FERRARA FIORENZA PC

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SUSAN T. JOHNS  
CRAIG M. ATLAS  
JOSEPH G. SHIELDS  
DONALD E. BUDMEN  
COLLEEN W. HEINRICH  
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December 6, 2016

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MICHAEL J. LOOBY  
COUNSEL

DAVID W. LARRISON  
RETIRED 2012

MARC H. REITZ  
RETIRED 2014

*Attorney/Client Privileged Communication*

*Via E-Mail & First Class Mail*

Melanie Brouillette, Business Manager  
Madison Central School District  
7303 State Route 20  
Madison, New York 13402

**Re: Madison Windpower LLC v. Town of Madison  
Index No.: 2016-1511**

Dear Ms. Brouillette:

I am writing in connection with the Madison Windpower LLC tax certiorari proceeding to advise you and the School Board of the proposed settlement proposal for this property.

This matter was commenced in 2016 and involves five tax parcels comprising the wind farm project at Stone Road and Tinker Hollow Road. In its petition, the Company initially sought to reduce the \$4.55 million total assessment of the property to \$800,000. The School District intervened into the proceeding and has worked with the Town to resolve this matter.

In preparation for settlement negotiations, the taxing jurisdictions consulted with Glenn Walker, an appraiser familiar with these types of properties and the energy market. Mr. Walker estimated the value of the wind farm property to be approximately \$3 million fair market value, which after the equalization rate, would be a \$2.4 million assessment.

After lengthy negotiations, the Company has proposed to reduce the total assessment of the wind farm to \$3.2 million. Under the proposal, the Petitioner cannot challenge the assessment for three years as long as the Assessor keeps the assessment at \$3 million.

FERRARA FIORENZA PC

Melanie Brouillette, Business Manager

December 6, 2016

Page 2

Additionally, under the proposed settlement, the Company has also agreed to waive School tax refunds, saving \$91,156 of School tax revenue based on the assessment reduction claimed in Petitioner's petition and \$31,241 of actual School tax refunds under this settlement agreement.

It is our understanding that the Town and County are going to approve the settlement proposal. Based on the foregoing, we recommend the School Board adopt a resolution authorizing the settlement of the Madison Windpower LLC tax certiorari proceedings pursuant to the terms outlined above.

For your convenience, we have enclosed a proposed Board Resolution should the School Board agree with our recommendations.

As always, if you have any questions regarding the foregoing, please do not hesitate to contact us.

Very truly yours,

**Ferrara Fiorenza PC**



Joseph G. Shields

JGS/tmy  
Enclosure



**RESOLUTION**

At a Regular Meeting of the Board of Education of the Madison Central School District (the "Board of Education"), held on December \_\_\_\_, 2016 at 7303 Route 20, Madison, County of Madison, State of New York;

The meeting was called to order by Steve Yancey, President of the Board of Education, and upon roll being called, the following members were:

**PRESENT:**

**ABSENT:**

**OTHERS ALSO PRESENT:**

The following Resolution was offered by \_\_\_\_\_, and seconded by \_\_\_\_\_.

**WHEREAS**, Madison Windpower LLC filed a tax certiorari proceeding in 2016 challenging the assessment on its property located on Stone Road and Tinker Hollow Road in the Town of Madison; and

**WHEREAS**, Madison Windpower LLC has proposed settlement of this proceeding pursuant to the following terms:

- a. Reduce the assessment by \$1,350,000;
- b. Freeze the assessment for the next three tax years; and
- b. Waive School tax refunds of \$31,241.

**WHEREAS**, the Town has approved the settlement proposal; and

**WHEREAS**, the Board of Education is willing to settle this proceeding pursuant to the terms outlined above.

**NOW, THEREFORE, BE IT RESOLVED** that:

1. The Board of Education agrees to settle the tax certiorari proceeding commenced by Madison Windpower LLC in accordance with the terms set forth above and in the form approved by Ferrara Fiorenza PC.
2. This Resolution shall take effect immediately.

The question of the adoption of the foregoing Resolution was duly put to a vote, which resulted as follows:

**AYES:** \_\_\_\_\_

**NAYS:** \_\_\_\_\_

The Resolution was thereupon declared adopted.

Dated: \_\_\_\_\_

\_\_\_\_\_  
**School District Clerk**  
**Madison School District**

**Madison Central School Library Media Center  
October Monthly Report**

**October 2016**

Total number of materials borrowed or renewed:	1245
Number of instructional days	19

*High School*

Total number of 7 <sup>th</sup> -12 <sup>th</sup> study hall students utilizing the library:	236
--	-----

(this total does *not* include the students who used the library as a class)

Mr. Merkt's 7<sup>th</sup> grade Social Studies (4 class pds.): Explorers  
Books and reference materials for this project were placed on reserve for students to use during study halls in addition to their class library visit.

*Elementary*

**Pre-K**

Stories written by different authors plus book selection each week

**Kindergarten**

Library stories about fire safety

Vocabulary: author, title, non-fiction

**1st Grade**

Author studies: Finished learning about Mo Willems...we learned to draw the Pigeon!

Vocabulary: author, title, illustrator, character

**2nd grade**

Folktale unit: visited Greece (Aesop's fables) and Germany (the Grimm fairytales)

Other resources: Maps, globes, easy non-fiction, cultural DVDs

**3rd grade**

Book location skills: E, ENF, EFIC

Highlighting beginning chapter books

**4th grade**

Practiced using the OPAC to locate titles

**5th grade**

Introduction to the elementary magazines....highlighting different features of each title

**6th grade**



Continued our September 11<sup>th</sup> unit. Each student will create a digital image to share their information.

Created Epic accounts for additional reading options for each 6<sup>th</sup> grader.

All 3<sup>rd</sup>-6<sup>th</sup> graders participated in New York State's preliminary voting for the 3Apple Book Award.....leading into discussions about primary elections and the upcoming presidential vote

### *Library Upkeep*

Assisted faculty members with resource searches and interlibrary loan searches for titles for ELA Common Core readings using both other school and public libraries

Processed 31 new elementary and high school books

Met with my mentee, Elizabeth Wise, from Morrisville-Eaton Elementary

Attended my first meeting as the Madison representative to the BOCES SLS Library Council

Attended the annual Leatherstocking Conference with Mr. Latella

Saturday, Oct 22<sup>nd</sup>—on my own time---attended a Code.org workshop at BOCES

Met with the Garrett book sales rep after school

Joined Mr. Latella's PBIS team

Submitted the following data on the State BEDS form:

Number of books in our combined general and reference collections: 22,730

eBooks: 954

Subscription Databases: 28

Our most circulated title this month was Penny.....A title in an early chapter series about horses.

Laura Winchester

Madison Library-Media Specialist

## **Madison Central School Library Media Center November Monthly Report**

### *November 2016*

Total number of materials borrowed or renewed:	1168
Number of instructional days:	16

### ***High School:***

Total number of JH/HS study hall students utilizing the library:	242
--	-----

Mrs. Dodge's 10<sup>th</sup> grade Social Studies (4 class pds):  
World History narrative book selection  
(Books from our library as well as titles from inter-library loan were placed on reserve for students to select)

### ***Elementary:***

#### **Pre-K**

Book selection and short story introducing some classic children's book characters

#### **Kindergarten**

Library stories about pilgrims and feasts  
Vocabulary: author, title, illustrator

#### **1st Grade**

Author study: Mo Willems  
Vocabulary: author, title, illustrator, character, non-fiction

#### **2nd grade**

Completed folktale units on Greece and Germany  
Other resources: Maps, globes, easy non-fiction, DVD country series

### **Grades 3<sup>rd</sup>-6<sup>th</sup>**

**Reminders each week regarding our passwords for the databases.**

**We now have one user name: mcsblue**

**And one password: info4u**

### **3rd grade**

Using the easiest Discovery Encyclopedia to practice locating desired subjects as well as our database choices

Continued our Cam Jansen read-aloud

### **4th grade**

Parts of books....and modern day pilgrims

Continued our Bruce Coville read-aloud

### **5th grade**

Local history resources and folklore

### **6th grade**

In collaboration with 6<sup>th</sup> grade teachers students searched for Greek myths and information about 'their' god or goddess

### *Library Upkeep*

-Nov 3, ran a database workshop for our new elementary faculty members to make sure they knew all the resources we have available.

-Completed book order with Garrett Books

-Assisted faculty members with resource searches and interlibrary loans

-Began preparing book orders for the School Library System's Cooperative Collection Co-ser

-After school on Nov. 7<sup>th</sup> I met with the Childrens' Plus book rep to complete a book order

-Added 11 new titles

-Took our entire PreK class to the monthly Madison County Literacy Coalition meeting to celebrate the entire class' participation in the Imagination Library program

-Nov. 14<sup>th</sup> I was invited to participate in the interview process to replace Diana Wendell, our former BOCES SLS director

Our most circulated title was Fly Guy Meets Fly Girl by Tedd Arnold.

Laura Winchester---Madison Library-Media Specialist



# FYI

FROM OUR BOARD TO YOURS

A Report from the  
MADISON-ONEIDA  
Board of Cooperative Educational Services

From: Richard Engelbrecht  
To: Steve Szatko

Madison Board of Education  
December 2016

## Staff and Curriculum Development

### EDUCATORS PARTICIPATE IN DRUMMING WORKSHOP



More than 30 teachers and therapists from the region attended a hands-on workshop on November 4 on Drumming and Disabilities, led by professional musician and music educator Jim Donovan. Through the workshop, participants learned strategies for using music, rhythm and percussion instruments to increase the successes of students with autism, attention deficit, communication limitations and other disabilities.

Participants were from MOBOCES, Camden, Canastota, Rome, Utica, Herkimer BOCES, Heritage Farm, and House of the Good Shepherd. They spent five hours learning about research connecting music and the brain and playing a variety of instruments to practice using the techniques before returning to the classroom.

Mr. Donovan is an assistant professor at St. Francis University, author of "Drum Circle Leadership" and leader of the band Sun King Warriors. He is also a founding member of the 90s multiplatinum band Rusted Root.



## Center for Instructional Support

### SLS HOSTS LEATHERSTOCKING CONFERENCE

The 31st annual Leatherstocking Conference focused on the growing trends of makerspaces and project-based learning, offering the school librarians, teachers and administrators in attendance a look at ways they can adopt or enhance new styles of teaching and learning.



About 100 people attended the event on October 27 at Vernon Downs Conference Center. Keynote speaker Doug McIntosh, a learning environment consultant from San Diego, talked about the power of new and unique educational spaces and the value of designing classrooms, labs and libraries that promote collaboration and hands-on learning. He also led two breakout sessions on Transforming School Libraries, which focused on libraries as makerspace hubs.

Anita Silvey, author of children's and young adult books, was the featured speaker this year, leading two breakout sessions. Heather Shaffer, from the Mohawk Regional Information Center (MORIC), and Camden school librarian MarySue Brost also were among the breakout session presenters.

Leatherstocking is presented jointly by the School Library Systems from MOBOCES, Oneida BOCES and Herkimer BOCES as well as MORIC.

## BOCES-wide

### THREE FROM MOBOCES HONORED BY GENESIS GROUP

The Genesis Group held its annual Celebration of Education on November 17 and recognized three educators from Madison-Oneida BOCES for their excellent work.

- Heather Drummond, a 12-year special education teacher in the Alternative and Special Education division
- Bernadette Chapman, a 14-year speech pathologist in the Early Childhood division
- Allison Blackwell, a 6-year technology integration specialist with the MORIC Model Schools Team

In addition to those three awards, District Superintendent Jackie Starks delivered a speech during the ceremony recognizing the achievements of recently-retired Herkimer BOCES District Superintendent Mark Vivacqua, who was inducted into the Education Hall of Distinction.



## Alternative and Special Education

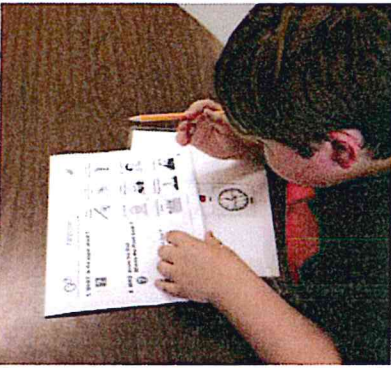
### COOKING PROJECT TIES IN TO NEW BOOK

MOBOCES students at McAllister Elementary School (Vernon-Verona-Sherrill) are utilizing the News2You



curriculum, a program that designs interactive projects and activities around news articles and current events themes. The activities are intended for students at multiple ability levels and help contextualize what they have read.

Most recently, McAllister students read a news article about a new Winnie the Pooh book that was just published. As a tie-in to that, students completed a cooking project using ingredients related to the book and its characters. At the end of the lesson, students snacked on cinnamon peaches with honey and whipped cream.



## Early Childhood Education

### PRE-K FAMILIES ENJOY BOWLING EVENT



Pre-K students and parents from Oneida had the opportunity to visit the bowling alley at the Sherrill Community Center on two recent half-days. Through the bowling activity, children practiced taking turns, counting, listening and gross motor skills. Parents helped students keep score with special pre-k score sheets, and they also had an opportunity to meet other pre-k parents and classroom staff.



## Adult and Continuing Education

### ROME ACCESS SITE HOLDS OPEN HOUSE

The BOCES Consortium of Continuing Education's Rome ACCESS Site held an open house on October 27 to showcase the adult and community education courses it offers to the region, including high school equivalency preparation, English as a Second Language, nursing and hobby classes. In addition, a number of local agencies and colleges that partner with BCCE set up informational tables for visitors. About 50 people attended the event.

## Mohawk Regional Information Center

### MORIC STAFF PRESENT DURING STATE CONFERENCE

Members of the MORIC's Model Schools and Educational MIT Leadership teams presented at the 2016 New York State Association for Computers and Technology in Education (NYSCATE) annual conference on November 20-22 in Rochester. The conference is geared toward educators and administrators interested in technology integration in the classroom.

Representing MORIC:

- Technology Planning Specialist Derek Lalonde presented on using Raspberry Pi in the middle school classroom. Raspberry Pi is a low-cost computer developed to teach computer programming to children.
- Model Schools Coordinator Heather Shaffer presented along with BrightBytes Clarity on utilizing data to inform technology decisions in the classroom.
- Model Schools Coordinators Laurie Yager, Alana White, Kelly Hoehn and Tony Williams co-facilitated the xStream Showcase, designed for districts to showcase their STEAM initiatives.
- Educational Technology Leader Ryan Orilio is one of four participants in the "App Smackdown," in which each presenter shares a favorite mobile app.

In addition to presentations, Laurie Yager and Allison Blackwell are members of the NYSCATE Conference Committee, which plans the annual event.

## Career and Technical Education

### CTE RESTRUCTURES STUDENT VISITATION PROCESS

CTE launched a Pathways to Programs initiative this fall to more effectively introduce program options to students from the region. Throughout November, eighth grade students have visited the Rossetti Education Center to learn about the 17 CTE programs at MOBOCES.



Historically, eighth graders selected a particular cluster of programs in advance and visited only those classes. The new initiative allows eighth graders to tour the entire facility and learn about all the programs before narrowing down their choices. In small tour groups led by Criminal Justice students, eighth graders saw all classrooms and labs, spoke with teachers and heard from CTE seniors about the programs. In all, 1,143 eighth graders from all nine component districts toured the CTE facility.

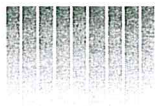
Moving forward, CTE plans to introduce "cluster visits" for next year's ninth graders, allowing students to select a handful of programs to study more closely after having toured the entire center. As 10th graders, students would narrow their focus to a single program they want to preview before enrolling as juniors.

## Management Services

### NYSED WEBINAR FOCUSES ON COMMUNITY SCHOOLS

Planning and Grant Writing Specialist Lisa Seitz attended a November 7 webinar on Community Schools, presented by the State Education Department. During the webinar, Lisa learned more about the concept of Community Schools, functional and structural needs of operating a program and partnership needs. This year, NYSED has set aside significant funding to encourage schools to look at the Community Schools model of service.





**MADISON-ONEIDA**  
BOARD OF COOPERATIVE EDUCATIONAL SERVICES  
*"Enabling Learners to Excel"*

JACKLIN G. STARKS  
District Superintendent  
jstarks@moboces.org  
Phone: 315.361.5510  
Fax: 315.361.5517

TO: Component Boards of Education  
FROM: Jacklin G. Starks  
District Superintendent  
DATE: November 28, 2016  
RE: Madison-Oneida BOCES Banner Newsletter

It is my pleasure to present you with this copy of the Madison-Oneida BOCES Banner Newsletter. This publication highlights programs, activities and student successes throughout our component districts. Please note this is also available on our website at [www.moboces.org](http://www.moboces.org).

I hope you will find this newsletter enjoyable and informative. If you have any questions, please feel free to call my office.



# THE BANNER

A PUBLICATION OF THE MADISON-ONEIDA BOARD OF COOPERATIVE EDUCATIONAL SERVICES

## MOBOCES BEGINS OFFERING REGIONAL PBL TRAINING

The MOBOCES Staff and Curriculum Development team led its first two workshops on Project-Based Learning this fall, helping area educators learn how to implement this teaching method that is growing in popularity across the region.

Project-Based Learning, or PBL, allows students to explore and investigate questions in-depth to direct their own learning and respond to challenges in hands-on, engaging ways. In preparation for the increasing interest in PBL, Staff Development Specialists Jon Cornue, Maria Papa and Jody Pople and Director Ed Rinaldo attended a week-long training and certification conference in Syracuse this summer. The team has developed an ongoing partnership with Onondaga-Cortland-Madison BOCES to further develop their PBL expertise.

Rinaldo said PBL offers teachers another way to help students build important skills, such as problem-solving, collaboration, critical thinking, time management and communication.

“Teachers learn how to provide students with experiences that build those qualities, which have been recognized as important for college and the workforce,” he said. “PBL also gives students the opportunity to learn standards-based academic content more deeply and connect it back to ‘the real world.’”

Following the Syracuse training, the Staff Development team presented a four-day PBL training at MOBOCES this summer in cooperation with Denise Pawlewicz, their OCM BOCES colleague and PBL coach. Fifteen educators from eight districts and MOBOCES participated in that training, which allowed them to develop a Gold Standard PBL Unit to implement in their classrooms this year.

In September and October, the MOBOCES team led its own four-day PBL101 workshop for 24 educators from five districts, MOBOCES and MORIC. The workshop curriculum is designed to be hands-on and project-based, so participants had opportunities to see exactly how a good PBL unit looks and feels.

Staff Development plans to offer PBL101 again this winter and continue working with educators who have completed the trainings as well.



## CELEBRATING A SUCCESSFUL SCHOOL YEAR



**Jacklin Starks**  
District Superintendent

I'm always excited each September about the new school year starting. I see students from across the region return to campus eager and enthusiastic about learning. This year, I was especially energized because of all of the wonderful programs, services and events we had planned for this fall to support your students, teachers and administrators. From our National Youth Summit to our Leatherstocking Conference to our Technology Showcase, we are passionate about helping to further our regional leadership's knowledge – and to develop new leaders.

At Madison-Oneida BOCES, we believe leadership is more than a title – it's a mindset. We like to use our own staff expertise to not only educate students and teachers, but to help them discover their own ways of learning and teaching by sharing data, trends and best practices. By spreading good ideas and facilitating critical conversations about education, we can help the entire region move toward its goal of offering every student a high-quality education that meets their individual needs.

In this issue of *The Banner*, you'll read about our Staff Development team completing intensive training in order to share Project-Based Learning strategies with area educators. In keeping with a growing state trend, we are helping districts engage with the Farm to School movement. Our Early Childhood director is one of the only trainers in our two-county region certified to offer workshops in the new state-approved Pyramid Model. CTE students launched their own fundraising and awareness campaign surrounding Alzheimer's Disease.

Finally, I would be remiss if I didn't extend a warm MOBOCES welcome to our three new superintendents - Greg Molloy in Morrisville-Eaton, Mary-Margaret Zehr in Oneida, and Peter Blake in Rome - as well as the newest member of our own leadership team, CTE Director Katie Allen. These four new leaders, along with our veterans in the region, will certainly help make this a successful year for students and teachers in all our communities and districts.

*In cooperation with member schools: Camden, Canastota, Hamilton, Madison, Morrisville-Eaton, Oneida, Rome, Stockbridge Valley, Vernon-Verona-Sherrill and the New York State School for the Deaf*



## MOBOCES APPOINTS NEW DIRECTOR FOR CTE



Longtime educator Kathryn Allen is no stranger to BOCES. She began her teaching career as a Graphic Design teacher at Delaware-Chenango-Madison-Otsego (DCMO) BOCES and later became the Special Education Coordinator and CTE Principal there. After four years as a K-12 principal in a school district, she returned to the BOCES fold, first at Onondaga-Cortland-Madison BOCES and then at Washington-Saratoga-Warren-Hamilton-Essex BOCES.

“The way things are moving in education - toward project-based, student-led, hands-on learning - that’s the way BOCES has always taught, and that’s what I’ve really liked about the BOCES environment and CTE,” she said. “Students are learning content along with skills in a way that’s interesting and fun to them. There’s always so much enthusiasm for learning in these settings.”

While at DCMO, Allen was charged with launching a brand new CTE program in Graphic Design. She subsequently mentored the teacher who took her place when she moved up to principal.

She said she plans to do a lot of listening and seek out feedback from various stakeholder groups about ways to continue moving CTE forward. She said she is excited in particular about the new Manufacturing Technology program that has been discussed in the region.

MOBOCES District Superintendent Jackie Starks said Allen’s experience makes her a great fit to serve as Director of Career and Technical Education.

“Her extensive knowledge of curriculum, instruction and the evaluation process, coupled with her leadership and communication skills - and her familiarity with the unique needs of a BOCES - will serve us well as she leads our CTE program,” she said. “We’re really excited to have her on board.”

## NYSSD WORKS WITH STAFF DEVELOPMENT ON NEW PLC GROUP



Teachers and administrators from the New York State School for the Deaf in Rome are working with MOBOCES Staff Development Specialist Jon Cornue on developing a Professional Learning Community (PLC) to enhance the school’s structures and better support students.

MOBOCES began supporting both regional and in-district PLCs three years ago as part of a state grant focused on professional development. Although the grant ended, the PLC movement was so successful in the MOBOCES region that teachers and administrators continued to meet and have since developed new PLCs on their own, with support from MOBOCES professional development experts.

## MOBOCES EXPERTS PRESENT DURING STATE CONVENTION

MOBOCES program leaders had the opportunity to share their expertise during this year’s New York State School Boards Association (NYSSBA) Annual Convention, held in Buffalo in October. The event is attended by school and BOCES administrators and board members from across the state.

Alternative Education High School Coordinator Tonia Davis and Jenna Brockway, who teaches the S.O.A.R. class for qualifying Alternative Education students, led one of the sessions. It focused on the unique structures and methods used in the S.O.A.R. program, which began three years ago, to help students acquire executive function skills in addition to academic content.

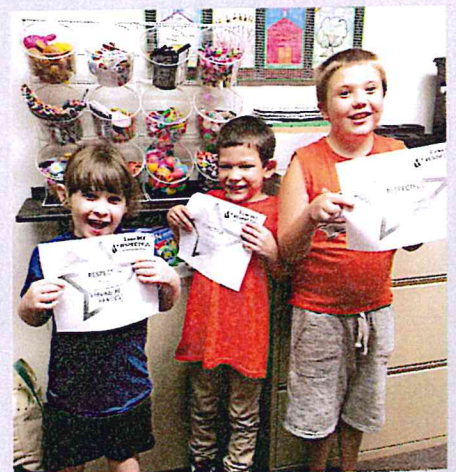
Early Childhood Director Colleen Wuest and Coordinator Jason Stefanski led a session on Regional Pre-K Language Learning Cooperatives. They highlighted their emphasis on early literacy and language acquisition in the district-based pre-k programs that MOBOCES coordinates.

## STORE OFFERS BEHAVIOR REWARDS

The Special Programs division at J.D. George Elementary has reopened its school store to encourage good behavior.

The store first opened in the spring semester and was a success. Staff reopened it a few weeks after the current school year began.

Students who follow the schoolwide expectations of safety, respect and responsibility earn stars they can trade in for snacks, pencils, bracelets, stickers and other goodies.





# YOUTH LEADERS JOIN NATIONAL SUMMIT



More than 120 high school seniors gathered at MOBOCES on September 28 to participate in the second annual S2 Success Summit, a full-day nationwide event designed to identify, inspire and challenge future leaders.

This year's summit, held live in Colorado and broadcast out to remote locations across the country, was focused around the theme of "Chasing Greatness." Featured speakers were Tish Norman, Reed Barrett and Kevin Bracey, with Character University founder and Binghamton native Dave Gamache serving as the event host. The speakers shared stories about becoming leaders, staying motivated, and pursuing their goals. Norman, the first speaker, challenged students to "develop a relentless determination to succeed."

"If you're the smartest person in your group of friends, you need a new circle of friends," she said.

Before the summit officially opened, MOBOCES hosted team-building and leadership development activities for participating students. Working in mixed-school groups, students had to brainstorm different leadership qualities and share their ideas with everyone. Other group and team-building activities were held during the day between speakers.

Participants were from all nine component districts, the New York State School for the Deaf and both the Career and Technical Education and the Alternative and Special Education divisions at MOBOCES.

## CTE CLASSES OBSERVE WORLD ALZHEIMER'S DAY

Students and staff at Madison-Oneida BOCES took part in the annual World Alzheimer's Day on September 21, participating in the "Walk to Remember" and other fundraising activities. World Alzheimer's Day raises awareness about Alzheimer's disease.

This was the first year MOBOCES students have observed World Alzheimer's Day. Health-Related Careers students took the lead by researching the disease and creating informational posters around campus. The research for this event will also help them prepare for their work later in the year with Alzheimer's patients at local long-term care facilities.

Health Careers and Culinary Arts students held fundraisers to support the event. In addition, Carpentry students made stakes and placed posters along the walking route, and Cosmetology students offered paraffin wax dips, hand massages and manicures with purple polish topped with white polish painted in a ribbon.



The event raised more than \$400. Proceeds will be split equally between the MOBOCES food pantry and the Central New York Alzheimer's Association.

## PYRAMID TRAININGS OFFERED TO REGION

Early Childhood Director Colleen Wuest this summer launched a new 3-year series of workshops on the Pyramid Model of addressing childhood behavioral needs.

Early childhood educators and community agency representatives from across the region have attended the full-day workshops, which offer new strategies to address social-emotional issues with young children.

"Behavior issues at the preschool level have definitely increased over the last few years, and I think people who work with that age group are looking for ways to be proactive about addressing the issue," she said.

New York recently became a Pyramid Model State and began implementing the Pyramid Model trainings and strategies in all child-serving settings in an effort to eliminate suspensions and expulsions of young children. Pyramid has an Infant and Toddler track, a Preschool track and a track for district staff that focuses on family issues.

Wuest was selected last year to join the Master Cadre of trainers – 50 early childhood experts who completed a five-month training program. They now serve as regional resources for early childhood service providers and educators throughout the state. Wuest is the only certified trainer for Madison County and one of three for Oneida County.

Visit [www.moboces.org](http://www.moboces.org) for details on trainings.



# SHOWCASE HIGHLIGHTS EDUCATIONAL TECHNOLOGY

School administrators and technology leaders from five counties attended this year's Mohawk Regional Information Center Technology Showcase on October 6, which allowed participants to learn more about current technology initiatives and trends in education.

MORIC experts offered 12 breakout sessions during the day on a variety of topics that encompassed its four key focus areas for the 2016-17 school year: Data Leadership, Data Privacy and Security Leadership, Technology Leadership and Instructional Leadership. Representatives from MOBOCES, Herkimer BOCES, Central Valley school district and Mount Markham school district joined MORIC staff in presenting some of the sessions.

This year's keynote speaker was Eric Sheninger, a senior fellow with the International Center for Leadership in Education. Prior to that position, Sheninger was a trailblazing high school principal in New Jersey who was noted for his digital innovation. He told his audience of educators that the world is increasingly driven by technology and they need to be able to use technology effectively to engage students in their learning.

"It's not that kids are learning differently. It's that the environment is different," he said. "What may have worked for us in school is not necessarily going to work for kids today."

But, he said, it's about more than just using a new tool. Technology integration should be based on sound teaching practices.

"Pedagogy is the driver. Technology is the accelerator," he said. "Use technology when it is appropriate."



## LEATHERSTOCKING FOCUSES ON UNIQUE LEARNING SPACES

The 31st annual Leatherstocking Conference focused on the growing trends of makerspaces and project-based learning, offering the school librarians, teachers and administrators in attendance a look at ways they can adopt or enhance new styles of teaching and learning. About 100 people attended the event on October 27 at Vernon Downs Conference Center.

Keynote speaker Doug McIntosh, a learning environment consultant from San Diego, talked about the power of new and unique educational spaces and the value of designing classrooms, labs and libraries to promote collaboration and hands-on learning. He shared examples of transformative spaces from across the country that have helped increase student engagement using group tables rather than single desks, movable tables, floor pillows and other nontraditional setups. McIntosh also lead two breakout sessions on Transforming School Libraries, which focused on libraries as makerspace hubs.

Anita Silvey, author of children's and young adult books, was the featured speaker this year, leading two breakout sessions of her own. Throughout the day, participants selected from nine sessions including Twitter in the classroom, led by Heather Shaffer, from the Mohawk Regional Information Center (MORIC); and Reader's Theater, led by Camden school librarian MarySue Brost.

McIntosh offered a separate interactive session at MOBOCES on October 28 for those interested in discussing learning environments more in-depth.

The Leatherstocking Conference is presented jointly each year by the School Library Systems from MOBOCES, Oneida BOCES and Herkimer BOCES as well as MORIC.





# STUDENTS PARTICIPATE IN SPECIAL OLYMPICS

More than 300 area student-athletes from 11 area districts participated in this year's Special Olympics Autumn Games on October 5 at Canastota High School.

Participants from **Camden, Canastota, Hamilton, Madison, Morrisville-Eaton, Oneida, Stockbridge Valley, Vernon-Verona-Sherrill, Madison-Oneida BOCES, Cazenovia** and Chittenango competed in a variety of track and field events. These included: 50-meter, 100-meter, 200-meter and 400-meter runs, shot put, running and standing long jump and a softball throw. The event also includes Adaptive Games, such as wheelchair slalom, for athletes not able to compete in traditional events.

The athletes were joined by hundreds of volunteers who helped run events and assisted athletes in getting to their events on time. They marched into the Canastota track complex by school delegation in the traditional Parade of Athletes.

Pastor Tony Paredes, of South Bay Chapel, led the invocation and both Canastota Superintendent June Clarke and MOBOCES Special Programs Coordinator Laurie Ann Ross, a longtime Special Olympics organizer, offered welcome remarks.

Student volunteers included MOBOCES Career and Technical Education students from Equine and Animal Science, New Ventures and the Allied Health Partnership. MOBOCES Early Childhood Education students set up and ran the Olympic Village, which had a variety of crafts and games for athletes and spectators to participate in between events. Alternative and Special Programs students also served as volunteers alongside their classmates who were competing.



## PAINTER INSPIRES STAFF DURING OPENING DAY

This year's keynote speaker during the September Superintendent's Conference Days was unlike any opening day presentation MOBOCES has had before. Tom Varano, a noted portrait photographer from Rome, delivered one of his motivational "speed painting" presentations - and staff said they were impressed, entertained and, most of all, inspired. Varano said one of his own daughters graduated from the Health-Related Careers program in 2015. Although she did not pursue a nursing career, he said MOBOCES helped her develop the skills she needed to be a successful adult.

"This program, this place changed her life," he said. "I'm honored to be in this room."

In between his stories, Varano painted portraits of inspirational figures, including Martin Luther King Jr., Muhammad Ali, and the Statue of Liberty. After one of his paintings, instructional staff gave him a standing ovation.



## BCCE STUDENT EARNS STATEWIDE HONOR

High School Equivalency graduate Shirell Gamble has been selected as a 2016 Student of the Year by the New York Association of Continuing and Community Education (NYACCE).



She continues a long tradition of students from the BOCES Consortium of Continuing Education (BCCE) receiving the statewide honor.

A Utica resident, Ms. Gamble earned her New York State High School Equivalency diploma last year by passing the rigorous TASC exam. She was selected to deliver a speech at the June 2016 adult literacy graduation ceremony at MOBOCES. Since graduating, Ms. Gamble is now enrolled as a full-time student in MVCC's Human Services degree program.

During the October recognition dinner in Albany, Ms. Gamble and other student award winners had an opportunity to speak with their legislative representatives.



## PHP OFFERS SUMMER LEARNING



Twenty-five area high school students infused college and career readiness into their summers through a six-week work-based learning experience with MOBOCES.

Through the Professional Horizons Program, each student spent 50 hours or more interning at local businesses, agencies and organizations. The 22 participating work sites this summer included Rome Memorial Hospital, local doctors and dentists, WKTV station, veterinarians and animal hospitals, area art museums, Rome city government departments, Rome Sign and Design, SUNY Polytechnic Institute, Griffiss Institute and the Oneida Madison Electric Co-op. Students worked closely with a work-site mentor and with a CTE coordinator to integrate the academic and career aspects of the program.

The students were from **Oneida, Rome and Vernon-Verona-Sherrill**, and some students split their summers between two work sites as a way to gain experience in two different fields or two tracks of the same career field. In all, the 25 students completed 1,735 internship hours this summer.

## 19 ADULTS COMPLETE NURSING PROGRAM

The BOCES Consortium of Continuing Education (BCCE) recognized 19 new graduates from its Practical Nursing program during a graduation ceremony on October 12.

The Adult PN program is an 11-month course that offers extensive training, coursework and clinical experience in Anatomy & Physiology, Foundations of Nursing, Pharmacology, Growth and Development, Nutrition, Medical Surgical nursing, Mental Health, Maternal-Newborn nursing, Nursing Care of the Child, and Leadership. Graduates are prepared to take their PN-NCLEX state board exam for their nursing license.

Melissa Williams, of Utica, was the class valedictorian and Kelly Smith, of Camden, was the class salutatorian. Samantha Przybyla-Fisher, of Utica, received the Outstanding Performance in Geriatric Nursing, presented to a student in each nursing class who has demonstrated exception skills at working with elderly patients.

Rich Engelbrecht, a BCCE and MOBOCES board member from **Madison**, delivered the closing remarks and told graduates they can succeed at anything they put their mind to.

"This isn't the end," he said. "This is just the beginning for all of you."

The class included students from the **Camden, Rome and Stockbridge Valley** areas.



## MOBOCES HOSTS REGIONAL FORUM ON ESSA DRAFT PLAN

More than 70 area educators, school leaders and community members participated in a regional forum on October 26 at MOBOCES aimed at collecting local feedback on the Every Student Succeeds Act (ESSA) draft plan.

The forum was one of many regional meetings happening around the state to provide State Education Department Commissioner MaryEllen Elia and her team with comments on high concepts included in ESSA. These concepts include assessments for English language learners, expanding testing accommodations, increasing options for advanced coursework, changes to teacher preparation programs and improving student engagement, attendance and behavior issues.

"We're pleased to be able to host this forum and have high-quality conversations about the new law," District Superintendent Jackie Starks said. "We're also really pleased at how the Commissioner is trying to involve stakeholders in the process of finalizing ESSA."

MOBOCES will now submit a short summary of comments, questions, concerns and other feedback to SED.

Local participants included superintendents, seniors administrators, building principals, board members, students, parents, teachers, teachers association representatives from all MOBOCES component districts, as well as representatives from community agencies and colleges.





# TEACHER LEADERS ATTEND ECET2 CONFERENCE

Fifty teacher leaders from across the region attended the third annual Elevating and Celebrating Effective Teachers and Teaching (ECET2) conference on October 20-21 at Vernon Downs Conference Center.

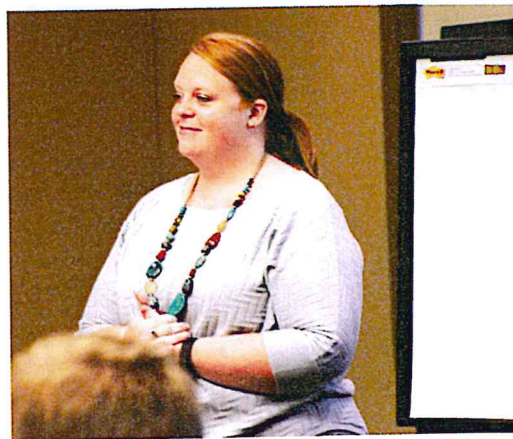
The two-day event afforded teachers a variety of professional development opportunities led by their colleagues. These opportunities included presentations, hands-on workshops and Colleague Circle discussions. Throughout the conference, participants shared stories about effective teaching strategies, best practices and memorable teachers to help inspire and motivate each other.

Again this year, the conference tied into the national ECET2 movement by asking participants to complete a #whyteach comment, share it on social media and post it to a wall in the conference center for public display.

Rochelle Jensen, of Rome, Kristie Boisen, of Canastota, and Brandie Collins, of VVS, delivered keynote speeches during the conference.

Teachers who led breakout sessions were from Canastota, Rome, Stockbridge Valley and Vernon-Verona-Sherrill. Breakout session topics included ADHD, alternative grading models, STEAM, blended learning models, makerspaces, poverty and project-based learning.

Participating teachers were from: Camden, Canastota, MOBOCES, Morrisville-Eaton, Oneida, Rome, VVS, Oneida BOCES, Holland Patent and Adirondack.



## NEW COORDINATOR SUPPORTS AGRICULTURE EDUCATION IN SCHOOLS



MOBOCES has launched a new service to help districts participate in the growing Farm to School movement.

The Vernon-Verona-Sherrill district is growing its agriscience offerings and this year began a Farm to School program. MOBOCES Farm to School Coordinator Tiffany McConn is assisting both the VVS and Waterville districts in coordinating their efforts.

McConn said VVS is still in the planning stages, but the district hosted its first Farm-to-

School event by participating in the Big Apple Crunch on October 24. All students received an apple and took a bite of it simultaneously to symbolize the importance of local food, fresh produce, supporting the agriculture industry and the need for improved school food systems.

Waterville has been supporting a Farm to School program for two years through a variety of activities, including an elementary garden club, a monthly harvest education program, and training for staff.

Before joining MOBOCES, McConn spent more than 15 years working in various aspects of the the food and nutrition industries, including time at Cornell Cooperative Extension.

"I am excited about the impact this type of programming can have on students and communities," she said.

## DRIVERS PARTICIPATE IN SCHOOL BUS RODEO

School bus drivers from seven area districts demonstrated their skills during this year's Bus Rodeo on October 14.

The Bus Rodeo, an annual event organized by the Mohawk Regional Transportation Supervisors Association (MRTSA), allows school bus drivers from the region to participate in various challenges related to driving, vehicle handling and student safety. This year's event was held at the Costello Transportation Center in Oneida.

Challenges included: student loading and unloading, railroad crossing, parallel parking, K turns, slalom, diminishing clearance and successfully completing a pre-trip inspection. Participants also attended a short training session on emergency evacuations.

The 19 participating drivers were from Canastota, Morrisville-Eaton, Oneida, Stockbridge Valley, Holland Patent, Mount Markham and Sherburne-Earlville.





# THANKS FOR JOINING US AT OPEN HOUSE!




Hundreds of area students, parents, community members and school district leaders explored the MOBOCES campus and program offerings during this year's Open House on October 20. The event included close-up looks at Career and Technical Education programs as well as a College Fair with more than a dozen colleges on hand to answer questions. The BOCES Consortium of Continuing Education highlighted many of their certification, training and special interest courses, and current families of Alternative and Special Education students were invited to a community-building spaghetti supper and community agency fair.



# THE BANNER

## MADISON-ONEIDA BOARD OF COOPERATIVE EDUCATIONAL SERVICES

*Enabling Learners to Excel*

4937 Spring Rd., P.O. Box 168, Verona, NY 13478 (315) 361-5500 [www.moboces.org](http://www.moboces.org)   

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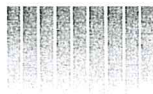
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Questions about The Banner? Contact Sapna Kollali, Editor at 315.361.5518 or [skollali@moboces.org](mailto:skollali@moboces.org)





**MADISON-ONEIDA**  
BOARD OF COOPERATIVE EDUCATIONAL SERVICES  
*"Enabling Learners to Excel"*

JACKLIN G. STARKS  
District Superintendent  
jstarks@moboces.org  
Phone: 315.361.5510  
Fax: 315.361.5517

TO: Component District Board of Education Members

FROM: Jacklin G. Starks  
District Superintendent

DATE: November 2016

RE: Madison-Oneida BOCES Annual Report

It is my pleasure to present you with the Madison-Oneida BOCES 2015-16 Annual Report. We are proud to be able to provide high-quality, cost-effective educational programs for children and adults in the Madison-Oneida area. This report presents the highlights and accomplishments of the 2015-16 school year. Please note the report is also on our website at [www.moboces.org](http://www.moboces.org) under the publications tab.

We are committed to anticipating the diversity of educational needs within our community and responding accordingly with innovative, high-quality educational programming.

I hope you will find this report informative. If you have any questions, please feel free to call my office. As always, I remain interested in your feedback.



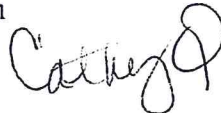


# MADISON-ONEIDA

BOARD OF COOPERATIVE EDUCATIONAL SERVICES

*"Enabling Learners to Excel"*

TO: Sara Quenneville      Tami Patane  
Debbie Kirley              Linda Wood  
Jodi Shantal                Melanie Fountain  
Patti Brement              Pam Mennig  
Tami Whooten

FROM: Cathy Quinn 

DATE: December 9, 2016

RE: 2017-18 Service Directory

Enclosed are copies of the Madison-Oneida BOCES 2017-18 Service Directory along with a letter for distribution to your board of education members. Copies have been distributed to your administrative staff and principals.

If you have any questions or would like additional copies, please give me a call. As always, thank you for your help with this.

Happy Holidays to you and yours!!



# Literacy takes center stage



PHOTO COURTESY LITERACY COALITION OF MADISON COUNTY

Members of the Literacy Coalition of Madison County and the Madison Central School pre-K enjoy reading together at the coalition's annual fall meeting held in Madison Hall, Morrisville.

## Coalition targets areas of need throughout county

By John Brewer

jbrewer@oneidadispatch.com  
@DispatchBrewer on Twitter

**MORRISVILLE** » More than three dozen members of local schools, libraries and community agencies convened at Madison Hall to discuss literacy needs throughout the county as part of the Literacy Coalition of Madison County's annual fall meeting.

Members of the Literacy Co-

alition of Madison County, or LCMCNY, worked to identify key areas of focus as the coalition moves forward and shared success stories.

LCMCNY interim director Michael Drahos said in the future, members would like to have more meetings will the full coalition present and increase public awareness of literacy coalition and better broadcast the positive work being done.

"There was the feeling that we could do a better job communicating the existence and work of the coalition," Drahos said.

Two of the programs celebrated at the fall meeting include Madison County Reads Ahead, MCRA, and the Dolly Parton Imagination Library, DPIL.

MCRA is a free one-on-one tutoring program for adults seeking to improve their lives through improved English language skills and the desire to earn a high school equivalency diploma. At the meeting, Gary Johnson, one of the volunteer tutors, shared the success story of one of the learners, Brandon Fowler. While in the program, Fowler overcame many difficu-

ties as he struggled to get his equivalency diploma. One of the program's success stories, Fowler is now employed at Ferris Industries in Munnsville and incredibly grateful for the support and encouragement he received through the tutoring program.

The meeting ended with the celebration of over twenty Madison Central Pre-Kindergarten students. The entire incoming group entered the year having had the advantage of participating in the Dolly Parton Imagination Library. Through

LITERACY » PAGE 5

literacycoalitionmadison-county.org or by e-mailing interim director Mike Drahos at mrdraho@yahoo.com. The coalition is an unincorporated, private non-profit organization which receives annual financial support from the Foundation Center, Oneida Central New York Commu-

for their support. To culminate the celebration of literacy, each student then sat down with a coalition member to read his/her favorite DPIL book. Anyone seeking more information about coalition efforts or programs is encouraged to go to: www.

ate book each month. The books are mailed directly to the homes of the enrolled children. Madison Central School Librarian Laura Winchester touted the value of the program and then introduced the Class of 2030, who thanked the coalition

the libraries throughout the county, identify children who are between the ages of birth and five years old. Children are then enrolled in the Imagination Library, regardless of income status, and receive a high quality, age and developmentally appropri-

the coalition, this program is available to all Madison County students (aged birth through 5 years). The LCMCNY and its partners,

**Literacy**

FROM PAGE 1